

UNIVERSITY OF TORONTO

UNIVERSITY OF TORONTO SCARBOROUGH CAMPUS COUNCIL

REPORT NUMBER 30 OF THE CAMPUS AFFAIRS COMMITTEE

October 29, 2018

To the University of Toronto Scarborough Campus Council, University of Toronto Scarborough

Your Committee reports that it met on Monday, October 29, 2018 at 4:10 p.m. in the Council Chamber, Arts and Administration Building, with the following members present:

Present:

Wisdom Tettey, Vice-President and
Principal, UTSC
Andrew Arifuzzaman, Chief
Administrative Officer
William Gough, Vice-Principal,
Academic and Dean
Desmond Pouyat, Dean of Student
Affairs
Katherine Balasingham*
Janet Blakely
Catherine Bragg*
Nick Cheng
Hanan Domloge
Soaad Hossain
Kenneth Howard
Elaine Khoo
Paul Kingston
Tanya Mars*
Alice Maurice*
Sylvia E. Mittler
Mari Motrich

Jack Parkinson
Carly Sahagian
Rajpreet Sidhu
Humna Wasim

Non-voting Assessors:

Jeff Miller
Helen Morissette

Secretariat:

Rena Prashad

Absent:

Liza Arnason
Keith Chen
Brian Harrington
Mohsin Jeelani
Chandeni Narain
Andrew Tam
Deena Yanofsky

In attendance:

Maryam Ali, Manager, Operations, Office of the Vice-Principal, Academic and Dean
Maydianne Andrade, Vice-Dean, Faculty Affairs & Equity
Erika Loney, Manager, International Student Centre
Scott MacDonald, Global Mobility Coordinator
Estelle Oliva-Fisher, Manager, Residence Life
Varsha Patel, Assistant Dean, Student Success

Nadia Rosemond, Senior Manager, Student Life & International Experience
Michelle Verbrugghe, Director, Director, Student Housing & Residence Life

1. Chair's Remarks

The Committee Secretary, Rena Prashad, asked members if they were in agreement with electing Elaine Khoo, *ex-Officio* member of the Committee, to serve as the Presiding Officer *pro tempore*¹, in the absence of the Vice-Chair, Brian Harrington. With the Committee's agreement, Professor Khoo introduced herself and welcomed members and guests to the meeting.

2. UTSC Proposed Operating Budget, Themes and Priorities, Presentation by the Vice-Principal, Academic and Dean, William Gough & Chief Administrative Officer, Andrew Arifuzzaman

The Acting Chair invited William Gough, Vice-Principal, Academic and Dean, and Andrew Arifuzzaman, Chief Administrative Officer, to present² details on the proposed operating budget themes and priorities for 2019-20. The presentation included the following highlights:

- The UTSC themes and priorities for the Annual Budget Review (ABR) focused on the following areas:
 - **Indigeneity**
Hiring plans for three Indigenous Faculty and support for student recruitment pathways within Indigenous communities. The Indigenous House was being developed for the campus and the Indigenous language revitalization project was being advanced;
 - **Strengthen UofT System**
Within the context of the Tri-Campus University, two Canada Research Chairs (CRCs) were anticipated for UTSC, and two University Centres of Excellence (i.e., Environmental Related Technologies Hub (EARTH) and Centre for Suburbanization, Migration, and Globalization—UTSC's contribution to the School of Cities) were being further developed;
 - **Research Excellence**
A commitment to continue increasing investments for faculty start-up packages and to expand Postdoctoral Fellowship programs to enhance the research culture and presence at UTSC. Support for student innovation (i.e. The HUB and Bridge incubators) and undergraduate research opportunities was also a priority;
 - **Quality of Undergraduate Education**
A commitment to improving entrance averages, six-year graduation rate, and curricular innovations (i.e. experiential learning, undergraduate research opportunities, double degrees, international experiences).

¹ As outlined under Section 6 of *By-Law Number 2*

² Presentation- UTSC Proposed Operating Budget, Themes and Priorities, Presentation by the Vice-Principal, Academic and Dean, William Gough & Chief Administrative Officer, Andrew Arifuzzaman

○ **Diversification of International Students**

Realize the international recruitment strategy focused on building relationships outside of traditional recruitment markets with plans to expand into Mexico, Africa and USA; and

○ **Capital Program**

Budgetary funding for Instructional Centre 2 (i.e. IC2), Indigenous House, Parking Structure, and partnerships with Centennial College (i.e. EARTH) and the Toronto Zoo shared facility. Planning for a new arts centre was being considered.

3. Strategic Topic- International Student Experience and Global Mobility at UTSC

The Acting Chair invited Desmond Pouyat, Dean of Student Affairs, to introduce the presenters of the strategic topic. Mr. Pouyat introduced Erika Loney, Manager, International Student Centre, and Nadia Rosemond, Senior Manager, Student Life and International Experience, and Professor Gough to share information on the UTSC international student experience and global mobility initiatives. The presentation³ included the following highlights:

- The UTSC international strategy included strengthening and recognizing the role of global perspectives, collaborating with local communities, and establishing a global presence—all aligned with the institutional international strategy;
- In 2018, UTSC served 3265 international students from 87 countries by way of programs, resources and services offered on campus;
- With Scarborough's population being home to immigrants and descendants of immigrants, utilizing local experience to create global impact was an area of focus for UTSC as the campus developed international initiatives.
- UTSC provided immigration advising, transition advising and intercultural programming to students through the Global Commons, What's Cooking, Indigenous XJ Trip, and Campus Groups—many of which are culturally focused;
- Plans were underway to hire an additional Global Mobility Coordinator to help facilitate learning abroad, and funding was available to students with a desire for an international learning experience through the Global Learning Fund and Academic Travel Fund;
- Within the existing curriculum, global mobility was embedded in field courses and integrated international experiences. Fundraising efforts were being made to initiate a course travel fund; and
- Divisions across the University were developing Global Scholars certificates that aligned within their areas of expertise and/or academic priorities, which were intended to foster globally minded students with foreign language skills and intercultural awareness. The certificate would include 1.5 full course equivalents (FCE) offered in-conjunction with an undergraduate degree program.

In response to a comment regarding facilitating international experiences for students with Canadian Permanent Resident status, Ms Loney remarked that the International Student Centre

³ Presentation- Strategic Topic- International Student Experience and Global Mobility at UTSC

supported students with immigration concerns have international experiences primarily through arrangements with the host institution.

A member asked how much funds were available through the Global Learning Travel Fund and Academic Travel Fund. Mr. Pouyat remarked that the two funds amounted to \$80,000 (i.e. Global Learning Travel Fund of \$50,000 and Academic Travel Fund of \$30,000) with aspirations to increase the funding.

A member commented on the overlap of content between courses in a particular discipline. Wisdom Tettey, Vice-President and Principal, remarked that although course content may overlap, the perspective and approach to resolution of issues vary.

A member asked whether the proposals for the Global Scholars certificates were complete. Professor Gough reported that the proposals were being developed and that all departments were invited to submit proposals.

A member asked whether students could receive funding through the Academic Travel Fund for a volunteer experience. Ms Loney remarked that co-curricular activities with an academic perspective and focus would be considered for funding.

4. Reports of the Presidential Assessors

The Acting Chair invited the Assessors to present their reports.

Professor Gough reported that he had recently returned from a two-week trip to China. The trip included the following activities: visits to three universities where he delivered research presentations and discussed the plausibility of a dual degree program with UTSC in the environmental sciences discipline; conversations with donors eager to support student global mobility; visits to high schools where students had interest in applying to UTSC; and promoting a new certificate program in Management to be delivered in Macau, China next winter.

Mr. Pouyat reported that this academic year, Student Housing and Residence Life had received a higher level of interest in residence accommodation than previous years. To meet the demand and commitment under the *First Year Residence Guarantee Policy*, the Department expanded single rooms to double rooms, within the parameters of fire safety regulations, to offer 860 spots up from 765 spots. Mr. Pouyat remarked that to manage the increased occupancy, more Residence Life Advisors had been hired. For students who could not be accommodated at UTSC, Centennial College (Progress Campus) had offered 29 spots to UTSC students through a Memorandum of Understanding and Master Lease Agreement. Finally, off-campus housing advice and guidance had been offered to students seeking safe rental accommodations in the community.

Mr. Arifuzzaman reported that minor building inspection issues were being resolved inside of Highland Hall and the initial phase of occupancy would begin on November 7, 2018. He also advised the Committee that revised plans to advance the residence project were being

considered. Finally, he discussed the proposed revisions to the *Smoking Policy*, which suggested a smoke-free University. He remarked that Designated Smoking Areas (DSA) would be permitted at the University of Toronto Mississauga (UTM) and UTSC as a result of the distance to public streets and the desire to maintain positive relationships with residential neighbours.

In response to a comment regarding enforcement of the revisions to the *Smoking Policy*, Mr. Arifuzzaman reported that campus police would be responsible for ensuring compliance with the revised *Policy*.

A member asked how the *Policy* revisions would be communicated to the UTSC community. Mr. Arifuzzaman remarked that when the *Policy* revisions were approved, a communications plan would be developed to disseminate to the UTSC community.

CONSENT AGENDA

On motion duly made, seconded and carried,

YOUR COMMITTEE APPROVED,

THAT the consent agenda be adopted and that the item requiring approval (item 5) be approved.

5. Report of the Previous Meeting: Report 29—Wednesday, September 12, 2018

6. Business Arising from the Report of the Previous Meeting

7. Date of the Next Meeting – Wednesday, January 16, 2019 at 4:10 p.m.

8. Other Business

A member commented on the limited availability of food options on campus. Mr. Arifuzzaman remarked that all new capital infrastructure projects on the campus would include food outlets, and he suggested that the member contact the Food Users Committee to share comments and concerns regarding future offerings.

A member asked whether Co-Curricular Recognition (CCR) was available to students participating on the Committee and on other University governance bodies. Ms Prashad remarked that plans were underway to recognize student participation on Tri-Campus governance bodies.

A member asked whether there were plans to develop more double degree programs beyond the existing Management (BBA) and Statistics (BSc.) program. Professor Gough explained that there were plans to develop a double degree program with English (BA) and Psychology (BSc.).

The meeting adjourned at 5:52 p.m.

Secretary

Chair

November 5, 2018

UTSC Proposed Operating Budget, Themes and Priorities, 2019-20

For Information & Feedback



Budget Processes

- **Annual Budget Review (ABR)** –
 - Provostial budget Allocation
- **Divisional Advisory Committee**
 - Presidential Budget Allocation
- **Campus Planning and Priorities** –
 - Campus Budget Allocation
- **Ancillary Budget submission**
 - User Funded
- **Students Services Budget submission**
 - Student Fee allocation

Priorities for 2019-20 planning cycle

- **Indigeneity – Addressing the TRC**
 - Strengthen the U of T system
 - Research Excellence
 - Quality of Undergraduate Education
 - Capital Program

Indigeneity – Addressing the TRC

- Hire indigenous faculty (3 FTEs)
- Indigenous language revitalization project
- Develop recruitment pathways
- Strengthen our linkages, at all levels, to the large local Indigenous communities
- Indigenous House

Strengthen the U of T system

- 2 new Canada Research Chairs linked to strategic areas
- Further development of 2 University Centres of Excellence
 - Environmental and Related Technologies Hub (EaRTH)
 - Partnership with Centennial College on a Vertical Farm at UTSC
 - Launch, research cluster (post doc fellows and scholarly meetings)
 - Centre for Suburbanization, Migration and Globalization
 - UTSC's contribution to the School of Cities
 - Leverage our location to create a scholarly cluster (research, graduate and undergraduate) to help understand and frame critical issues in urban transformation
 - A senior hire to focus and build academic partnerships within UTSC and across the University

Research Excellence

- Further investments in research startups for new faculty
- Expand Postdoctoral Fellowship programs to expand our research culture
- Continue to drive large multidisciplinary and group grants
- Student focused innovation agenda through the HUB and the new Management Bridge incubators
- Exploit and expand our work with Toronto Zoo on a shared facility supporting UTSC activities in the Zoo and the adjacent Rouge National Urban Park
- Leverage our emerging Centre's of Excellences
- Increasing Research opportunities for undergraduate students

Quality of Undergraduate Education

- Achieve our Domestic Targets
- Continue to improve 6 year graduation rates
- Continue to improve entrance averages - more scholarships
- Curricular innovation
 - Further experiential education
 - Expand undergraduate research opportunities
 - Double degrees
 - International experience
 - Curriculum mapping
- Increase college program partnerships
- Reduction of stipendiary dependence; Develop a part-time faculty program
- Cohorting: Facilitated Study Groups

Diversification of International Students

- International recruiter to focus on building relationships with:
 - Current
 - India, Brazil, Chile, Turkey, USA, and Indonesia
 - Future
 - Mexico
 - Africa
- Focus on improving our International students coming from domestic schools
 - Focus on regulating the quality of applications
- Continue to diversify international recruitment
- Creating more opportunities for international exchange

Capital Program

- Instructional Centre 2 (2022)
- Indigenous House (2020)
- Parking Structure (2022)
- Student Residence (2021)
- Initiate Planning for Arts Centre (2023)
- EaRTH - Vertical Farm partnership with Centennial College
- Partnership Facility with the Zoo and Parks Canada

Questions



International Student Experience and Global Mobility at UTSC

October 29, 2018



Connection to Strategy

UTSC Strategy

- Strengthening and recognizing the role of our global perspective
- Collaborating with our local communities
- Establishing a global presence

U of T International Strategy

- Recruitment
- Mobility
- International Student Experience
- Academic Partnerships
- Innovation
- Entrepreneurship
- Alumni and Fundraising
- Reputation and Brand

Supporting our International Students

3,265
students served

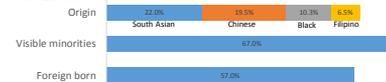
52 Programs
5 Resources
10 Services



Context

- Scarborough's population is made of immigrants and descendants of immigrants who have arrived in the last four decades

- In 2006:



- The immigrant population has created vibrant multicultural locales in various areas of Scarborough

https://en.wikipedia.org/wiki/Scarborough,_Toronto#cite_ref.toronto.ca_28.1

“Local Experience is Global Experience”



Global Learning



Student Mobility in the Curriculum

- Field courses in other countries
- Integrated international experience in academic curriculum - Japan, Korea, China trips
- Fostering “formation of intent” to experience international travel
- Fundraising efforts to support student mobility - initiation of a course travel fund

What is a Global Scholar?



The University:

- Aspires to develop globally minded citizens across disciplines
- Plan a series of new academic certificates
- Encourage each division to develop one or more certificates that aligns with their expertise and academic priorities



Framework - A global scholar's certificate will:

Encourage the examination of issues from different cultural, economic, and socio-political perspectives

Provide international element that requires student to acquire a comparative perspective; engage with globally important issues; conduct joint projects with peers in another university overseas

Evidence a substantive and definable international component: an international literature review; overseas case studies; analysis of global issue and perspectives

Provide an interdisciplinary global lens through which to interpret and evaluate our interconnected world



Learning Goals

Develop a global mindset

Develop foreign language skills

Intercultural fluency and ability to apply cultural knowledge

Employ multiple perspectives/theories based on global learning

Enhance ability to critically analyze based on global learning



Composition of Certificate

- ~1.5 FCE
- Category 2 certificate
 - Offered in conjunction with an undergraduate degree program
 - Students must be enrolled in a specific University of Toronto undergraduate degree program
- Meet the rules and regulations outlined by UTQAP (Section 3.1).
- Have a combination of courses and events offered at the university
- Include a specific sequence of courses with limited or no selection
- Include a specific combination of courses drawn from several 'buckets'
- A combination of one or two specific courses and an experience drawn from a bucket of possible options



Process and Next Steps



Complete a curriculum scan of courses and course syllabi

Confirm eligible courses with academic units

Assess degree of global and international content in courses

Identify cultural/international events for certificate completion eligibility

Develop certificate proposals

Governance review and approval

